



The
**Mulberry
Bush Outreach**

Showing the way in teaching, practice & research

Reducing Exclusion: Early Intervention



Our model finds a way forward with individual pupils who are at risk of exclusion.

It supports schools to develop a sustainable, whole school, proactive approach to reducing suspensions and permanent exclusions. The model focuses on developing support for pupils who display behaviour which feels challenging and who may have social and emotional needs.

The model is rooted in understanding behaviour as communication, reflective practice and collaborative working.

The process encourages staff to consider the underlying reasons for behaviour and the impact this has on healthy relationships and learning whilst thinking about new strategies to try.

The framework

To enquire about this package, please get in touch with the Mulberry Bush Outreach team to book an initial consultation. We will work with you to ascertain if this model is the best fit for the individual child and of the school.

How much will this cost?

The cost for the 3 sessions is £800.

To find out more, visit our website or contact Angela Brown
abrown@mulberrybush.org.uk
mulberrybush.org.uk

Registered Charity Number: 309565



Making a Difference to Exclusion

Visit 1

A member of the Mulberry Bush Outreach Team will visit school and hold a 2 hour meeting with the staff team around the pupil. This could include pastoral staff; teachers; teaching assistants; tutor; head of year; Designated teacher; Headteacher; SENCO. The meeting must include at least one member of leadership staff. The meeting will include discussion around the pupils' behaviour, sharing of strengths and successes and sharing of information to develop an understanding of the school environment, data and context. The meeting will facilitate a sharing of experiences and consider what strategies can be introduced as a result of this discussion.

Visit 2 (This visit will be approximately 6 weeks after visit 1)

A member of the Mulberry Bush Outreach Team will visit school and complete a one hour observation of the pupil, alongside a senior leader. This will provide first hand experience of the pupil's relationship with adults, peers, the environment, tasks and sensory inputs. For the second part of this visit, another meeting around the child will be held with the same members of staff who attended visit 1 including a senior leader. This will create a space to discuss what changes staff have seen in the first clinic; consider what was noticed in the observation and agree what strategies will be introduced as a result of the clinic.

Visit 3 (This visit will be approximately 6 weeks after visit 2)

A member of the Mulberry Bush Outreach Team will visit school and hold another 2 hour meeting with the staff team around the pupil. This must include a senior leader. The meeting will focus on what changes staff have observed since visit 1; agree what strategies will be introduced as a result of this meeting and evaluate the process and staff learning which has taken place.



What people say about this package

“It has enabled staff to respond to a wider range of pupils’ needs.”

DEPUTY HEAD

“Behaviour is now more likely to be understood as indication of something of concern for the pupil rather than just being seen as something ‘naughty’.”

DEPUTY HEAD

“[This] has helped to lift staff groups who have felt defeated – [they have] recognised that their input can make such a difference.”

WELFARE OFFICER

“We now have a process for pupils we are struggling with, who we feel are at risk of exclusion. The framework and time has been of real benefit.”

SENGO

“It’s about the way teachers talk to children.”

HEAD OF YEAR

“Getting a process put in place – having a framework has been most beneficial, and the time allocated to doing it. Staff have found it a powerful process and are requesting clinics.”

DEPUTY HEAD

