

## Sports Premium Plan 2022-23

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Children swim regularly at the weekends in house groups.            Weekly PE lessons have a high level of engagement from children.            Community events have had a sports focus as the staff and children have begun to return together after covid – sports day, aqua day, Outward Bound, Camping Week, staff rounders game, etc.            Weekly PE lessons are now led by an external PE specialist with staff supporting and learning from Stuart. Teachers assess children’s engagement and development through observation of these lesson. Lessons are well structured and provide a range of sporting opportunities for children.            Children have access to bikes and scooters, play equipment, football pitch and tree climbing throughout every day.            Football club has been re-established and is well-attended.            All children took part in Outward Bound and engaged in a huge range of activities including rock climbing, mountain biking, fencing, kayaking, raft-building, archery, caving, high ropes, gorge walking.            All children have experienced Aqua Day and engaged in a range of water sports including paddle boarding, kayaking and wild water swimming.            All children participated positively in sports day.</p>	<p>Developing opportunities for competitive sport for children as appropriate to their social and emotional development.            Re-establishing swimming for all children.            Increasing level of physical activity for all children across the education day.            Staff training for PE and other areas of physical activity.            Continuing to provide a breadth of opportunity in sport and physical activity.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? (8 children = 12.5% per child)	Not currently known
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Not currently known
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not currently known
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022-23	Total fund allocated: £16,000	Date Updated: November 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 4%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will undertake 30 minutes of physical activity during the education day.	Consider introduction of daily mile.  Re-establish movement group (weekly).  One member of staff to be trained on BUSS model to ensure that children receive physical activity that links to their sensory profiles.	£0  £100  £75 introduction £540 Level 1	‘Daily mile’ was introduced for two days per week from 14.11.22. The take-up was good from children. We piloted a Wednesday afternoon in January 2023 but this did not work so well.  Movement group re-started on 03.11.22 for the four newest children to the school. Resources were purchased to maximise the positive impact of this group.  Training for the BUSS model was not available when we needed it, so we did internal training and introduced sensory circuits.  Cardio training was provided for children.	Increase engagement with running in the daily mile through motivational scoring and special events.  Further training on children’s sensory profiles and re-launch of sensory circuits.

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				11%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Structured PE curriculum in place and published, providing different pathways for children through their placement at the school.	Appoint new PE lead within the Education department.	£1836 incentive point	It has not been possible to appoint a PE lead due to recruitment and staffing issues.	Consider appointment of a PE lead.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				36%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff feel confident to plan for, deliver and assess physical activity.	<p>External provider to co-teach and support staff to teach with support over the next year.</p> <p>Forest School training for two members of staff.</p> <p>Lifeguard training for two members of staff.</p> <p>Training around leading physical activity during playtimes.</p>	<p>£3040 PE teacher</p> <p>£1938</p> <p>£460</p> <p>£250 PE teacher</p>	<p>External provider continues to teach alongside school staff, developing their confidence and skill in PE delivery.</p> <p>Other training has not been possible. Lifeguards were brought in externally for Aqua Day.</p>	Re-engage with training programme when fully staffed.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				43%

School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Broad offer of a large range of activities.	<p>Develop yoga project, with staff training to enable staff to teach yoga in classrooms (£50/hour)</p> <p>Continue to enhance the school's PE provision by providing additional activities including Outward Bound week (differentiated to ability), water sports, horse-riding, etc.</p> <p>Appoint a PE lead with a focus on developing clubs and secondary experiences with a sport focus.</p>	<p>£600</p> <p>£2000 Outward Bound</p> <p>£2000 Camping Week</p> <p>£500 Aqua Day</p> <p>£1836 incentive point</p>	<p>Yoga project was introduced with some success. Yoga is being used in classrooms but this could be offered more strategically.</p> <p>Outward Bound, Camping Week and Aqua Day were again very successful and allowed children new and different opportunities to extend and challenge themselves.</p> <p>Wet suits and surf shoes were purchased for all children, to enhance the safety and positive experience of water sports.</p> <p>Staffing and recruitment issues have limited the potential for a PE lead to develop extra-curricular activities, but this funding has been used to provide an externally-run football club.</p>	<p>Planned delivery of yoga and mindfulness in classes.</p> <p>Continue to offer Outward Bound, Camping Week and Aqua Day annually.</p> <p>Consider ways to develop extra-curricular offer.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>For children who are ready, access to competitive sports opportunities.</p> <p>Regular semi-competitive internal events.</p>	<p>Develop opportunities for competitive sport with fixtures against other schools.</p> <p>Provide regular opportunities for competitive sports within the school, including annual sports day.</p>	<p>£250 travel and kit</p> <p>£500 additional PE teacher</p>	<p>Competitive sport has not been possible due to staffing and recruitment difficulties.</p>	<p>Re-engage with competitive sport and external sport opportunities, including running.</p>