

## Sports Premium Plan 2021-22

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- We have been actively using Real PE as teaching tool and we have experienced the children access their learning with positive results.</li> <li>- Children were swimming with a positive result before lock down.</li> <li>- PE leader has returned to teaching PE on Wednesday for 2 classes</li> <li>- Football training is back up and running</li> </ul>	<ul style="list-style-type: none"> <li>- All progress was affected due to covid and the lock downs nationwide, our aim will be to rebuild our sports programs as soon as it is safe to do so</li> <li>- Return to swimming lessons</li> <li>- Football fixtures</li> <li>- Cycle safety</li> <li>- Real PE to continue</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Children at the school are not grouped by year group, so we organise PE a little differently. All children have swimming lessons during their placement. 100% of the children leaving in Summer 2022 have achieved swimming 25m+.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50% (see above)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80% (see above)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2021-22	<b>Total fund allocated:</b> £16,000	<b>Date Updated:</b> 27.07.22		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 18.75%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Ensure that planning meets the physical and sensory needs of each child.</p> <p>Maintaining a good range of choice for each child so that they are able to develop their own interests and likes.</p> <p>Give the children a good range of choices both in and out of the school.</p> <p>A good and balance range of sports equipment</p>	<p>To continue to increase the range of activities to ensure that each child can find the area that most interests them.</p> <p>To continue to track the progress of different groups of children to measure impact.</p> <p>Monitor the quality of PE/sports sessions run within the school.</p> <p>To continue to provide PE/sports leader with incentive payment.</p> <p>Houses take children swimming at the weekend and on a Friday.</p> <p>Servicing our hard court and repainting lines</p>	£3000	<p>Football club runs weekly and has a good level of attendance.</p> <p>Children swim regularly at the weekends in house groups.</p> <p>Weekly PE lessons have a high level of engagement from children.</p>	<p>Re-establish long-term plan for PE lessons.</p> <p>Consider introduction of daily mile.</p> <p>Re-establish movement group (weekly).</p> <p>Staff to be trained on BUSS model to ensure that children receive physical activity that links to their sensory profiles.</p>
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total

				allocation:
				6.25%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To maintain the positive profile that has been established in Education.</p> <p>To encourage more clubs and healthy activities to be led by members of Group Living.</p>	<p>Train staff to enable them to lead activities during the school year.</p> <p>2 new members of education teaching pe.</p>	£1000	<p>PE was been co-taught with the PE lead and members of the Education team for 2 terms. However, this is now led by an external specialist who continues to provide support to staff developing confidence and skill.</p> <p>Community events have had a sports focus as the staff and children have begun to return together after covid – sports day, aqua day, Outward Bound, Camping Week, staff rounders game, etc.</p>	<p>Appoint new PE lead with a focus on Education provision and developing clubs and secondary experiences with a sport focus.</p>
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				6.25 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide regular opportunities for all staff to take part in coaching sessions where they can learn about improving their teaching skills, rules of the game etc.</p> <p>For staff to see examples of</p>	<p>Extending the range of school based sessions run by group living staff. Training to be offered in Cycling proficiency, kayaking, hill-walking and softball</p> <p>Continue to use Club Energy and PE/sports leader to model and</p>	£1000	<p>Weekly PE lessons are now led by Stuart Wells (external PE specialist) with staff supporting and learning from Stuart. Teachers assess children’s engagement and development through observation of these lesson. Lessons are well structured and provide a range of</p>	<p>Continue to provide high quality weekly PE, with class-based staff learning alongside children in order to develop skills and confidence.</p> <p>External provider to co-teach and support staff to teach</p>

good role modelling from external coaches or confident staff members	<p>train staff.</p> <p>Engage Oxford United Women's team to help boost the staff's work.</p> <p>Delivery of Real PE – initially on a Saturday to Rainbow children, then rolled out across Group Living.</p>		sporting opportunities for children.	<p>with support over the next year.</p> <p>Forest School training for two members of staff.</p> <p>Lifeguard training for two members of staff.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				40.63%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop a range of taster sessions for children during class time.</p> <p>Plan a good range of extra-curricular clubs in school, and secondary experiences outside of school.</p> <p>Plan a good range of activities for children who remain here during the holidays.</p> <p>For all children in yr 5/6 to meet National Curriculum Swimming standard</p> <p>Repair to surface of Hard Court</p>	<p>To continue to develop the range of opportunities for children</p> <p>To further strengthen the sessions we already run.</p> <p>Top up resources to support high quality activities.</p>	<p>£6000 – Outward Bound</p> <p>£500 - Aqua Day</p>	<p>Children have access to bikes and scooters, play equipment, football pitch and tree climbing throughout every day.</p> <p>Football club has been re-established and is well-attended.</p> <p>All children took part in Outward Bound and engaged in a huge range of activities including rock climbing, mountain biking, fencing, kayaking, raft-building, archery, caving, high ropes, gorge walking.</p> <p>All children have experienced Aqua Day and engaged in a range of water sports including paddle boarding, kayaking and wild water</p>	<p>Develop yoga project, with staff learning and then teaching regular yoga in classrooms.</p> <p>Continue to enhance the school's PE provision by providing additional activities including Outward Bound week (differentiated to ability), water sports, horse-riding, etc.</p>

			swimming.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				0 %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain links with external organisations, particularly Standlake Primary and Northern House School, new links with Oxford United.	Continue to plan football sessions with other schools.  Planning to introduce a basketball team at the children's request.  Explore options for more links via Oxford United.	£0	Football club has provided many children with competitive sports opportunities within the school. Due to covid restrictions, and changes of staff, our existing links with other settings have dwindled, and will need to be a focus next year.  All children participated positively in sports day.	Develop opportunities for competitive sport with fixtures against other schools.  Provide regular opportunities for competitive sports within the school, including annual sports day.