

1. Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education when children need to remain at home during term-time. As the school is fully open, we do not anticipate any child being at home for more than 10 days. If the national situation changes and our school has to close or partially close, we will review this policy accordingly.

1. The remote curriculum: what is taught to pupils at home

Each child at The Mulberry Bush has very different needs, and will be best supported through an individualised package of remote learning. A teacher will contact you on the first weekday that your child is at home to talk to you about how we can best meet your child's needs.

Depending on your child's needs, we will aim to ensure that the remote curriculum includes:

- Reading with an adult every day
- Daily Maths activities
- Time to talk with an Education adult and possibly with other children from the class or house group
- Ideas of activities to do independently or with adult support at home

Please see the questionnaire at the end of this document, for the questions that we are likely to ask you. We will then create an individual plan to help your child to navigate through the day.

1. Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Due to the therapeutic provision at the school, it is inevitable that the remote curriculum will be different to the curriculum that is taught on site. However, where possible we will replicate the learning that would have been happening in the classroom.

Examples of remote learning that can put in place include:

- Individual teaching using Google Meet or Zoom.
- Pairs or small groups of children meeting on Google Meet or Zoom to talk.
- Adults reading a story to a child or group of children.
- Activities using Purple Mash, Oak Academy, and other websites recommended by the school.

2. Remote teaching and study time each day

1. How long can I expect work set by the school to take my child each day?

This will depend on the child's individual needs. It is most likely that there will be two or three remote meetings with an adult from Education during the day, and other work and activities that your child can complete independently or with your support.

We are keen to ensure that children are able to feel safe and contained while they are at home, and we will not put pressure on families to complete academic work. We also recognise that having activities to do during the day can be helpful. We will talk to you regularly about how well the provision is working for your child.

3. Accessing remote education

1. How will my child access any online remote education you are providing?

We can use Google Meet, Zoom, MS Teams or Skype to work remotely with your child. The Google Classroom is also available for all children.

2. If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Some children can be provided with a Chromebook to bring home with them (this will be risk assessed on an individual basis).
- Work, activities and ideas can be sent home with the child in paper form, or sent by post.
- We can provide regular contact by phone.

Work does not need to be sent back to school, but if your child is keen to share their work then we would love to see it.

3. How will my child be taught remotely?

We can use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- ideas for activities to carry out independently at home

4. Engagement and feedback

1. What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We know that your child is likely to be very unsettled by having to work at home, possibly at very short notice. Our priority is that your child and your family feels safe, held in mind and happy. We will work closely with you to ensure that any provision that we put in place supports your child and your family, and does not add stress to an already difficult situation.

If your child is working online with a member of staff, please make sure that they are in a room where you are able to hear what is being said by your child and the member of staff. It is important that the member of staff can get your attention if needed, and important for your child that you are present to support them. We do not expect you to take part in the lessons, but you are very welcome to do so!

We expect that most children will need time away from the screen as well, either reading, doing independent activities, or engaging with activities with you. We expect that you will want to manage this time yourselves. However, this will be part of our regular discussions with you about the level of support that is helpful.

2. How will you assess my child's work and progress?

We will not formally assess work that is carried out at home. We anticipate that children will be at home for no more than 10 days of remote learning, as the school remains fully open for those children who are able to attend safely. Due to the short periods of time at home, our focus will be on helping your child to be calm and happy, and to remain engaged in learning.

Questionnaire to support planning for children at home

Child's name	
Parent's name & contact details	
Teacher's name	
Does your child have access to a phone or laptop at home?	
Are you able to support your child during online learning, by speaking to the Mulberry Bush adult at the beginning and end of each session, and being present in the room throughout?	
How many sessions a day would be helpful for you and your child? How long should each session be?	
Would your child manage working with several different adults across the day, or would you prefer the same adult to run each session?	
Would you like us to provide independent activities for your child to do when they are not working online with an adult?	
When and how would you like me to contact you to discuss whether or not the remote learning package is working for your child and your family?	