

Topic												
		PSHE: Developing a group	PSHE: Keeping myself safe	PSHE: Citizenship	My place in time	My place in the world	Beliefs, diversity & culture	Science	Computing	Music	Art & design	Healthy body
INDEPENDENT	See also APP, behaviour wheel	I can chair a class meeting	I keep myself safe online	I can represent the culture of the school positively	I am involved in decisions about my next placement	I can think about my impact on people and places in different parts of the world	I know how to challenge discrimination	I can design an experiment with only one variable	I can provide instructions to create a program (i.e. in Scratch).	I can perform to an audience	I can present my work and explain why/how I created it	I can design a healthy meal
		I can express a difference of opinion calmly	I can engage in mindfulness for increasing periods of time	I recognise my responsibility in global issues	I am beginning to think about my future	I can research questions about the world around me	I can ask difficult questions and explore big ideas with respect	I can use charts and graphs when summarising an experiment	I can edit digital content for specific effect	I can use musical vocabulary accurately	I can find out about an artist / art movement that interests me	I can describe how food contributes to growth/health
		I can ask other children their opinions during circle time	I know when to reply and when not to reply online	I am a member of the school council	I am beginning to understand my own life story	I can take action to look after the environment	I can identify prejudice including racism	I can classify using repeated binary subsets until each object is classified	I can use a range of input and output devices	I can create music for a purpose	I can apply different techniques and skills to create art/design	I can take a leading role in a physical activity
		I can prepare snacks for other children	I can identify accurate and false information online	I can act as a role-model to newer children	I can research my interest in a historical event or person	I can find my way around the local area using a map	I can reflect on ideas of right and wrong	I can use observations to predict outcomes in an experiment	I can present ideas and information by combining media	I can express preferences about music	I can express preferences about art and design	I can swim more than 25 metres
CONFIDENTIAL	and other curriculum areas.	I can talk about my goals	I can focus on my breathing in yoga or mindfulness for 2 minutes	I am working towards joining the school council	I can talk about how some BME people have influenced the history of Britain	I can talk about a place using a pictorial map or satellite images	I can ask and respond to 'big' questions	I can explain the results of an experiment in a simple summary	I can select, modify and combine photos and videos to present information	I regularly take part in musical activities with other people	I can use natural and man-made materials to express myself	I can swim 25 metres
		I can prepare my own snack, sharing resources	I use a range of educational equipment safely	I usually show care for the classroom environment	I can use historical sources to ask questions about the past	I can use vocabulary for geographical features	I can recognise the importance of being part of a group	I can explain that an hypothesis is an educated guess	I can use word processing software, including changing fonts, adding images and text boxes	I can listen to a whole piece of music	I can name the primary colours and mix them to create secondary and tertiary colours	I can take part in a team game
		I show an awareness of environmental issues during snack time	I know how to report online abuse and/or risk	I take part in community projects	I can understand and use words to describe the passing of time	I notice the impact of people on the environment	I can compare a range of celebrations, worship and rituals in religion	I understand why it is important an experiment only has one variable	I can use a child-friendly search engine	I can copy simple rhythms	I can join materials in different ways, eg glue, hot glue, tape, screw, nail, sew	I can run with pace over longer distances and for longer periods
		In circle time, I can reflect on my successes and difficulties	I usually behave safely in the classroom	I visit important places in the community	I can retell a significant event that happened to me in sequence	I can talk about a familiar place and compare it to somewhere else	I can think about why British people have many cultures, skin colour and religions	I can classify using a binary system eg metallic/ non-metallic, evergreen/ deciduous	I know that information online is owned	I can control my voice when singing	I can manipulate modelling materials to create something new	I can take part in cooking activities safely
		I can wait for other people before taking my snack	I recognise social networking and am aware of some risks	I can make a positive contribution to the class	I can talk about events on the class timeline and when they happened	I can make and read simple pictorial and diagrammatic maps	I know that there are different types of families	I can use metric measures for size eg mm, cm, m, cL, L, g, KG	I can store my work effectively on class-based devices	I can record music, eg audio recording, written notation	I can use digital technology to create and manipulate images.	I can control my movement with increasing success
		I can tolerate other people's opinions during circle time	I communicate respectfully online	I can support new children joining my class	I understand that the world changes over time	I can name and locate the countries of the UK and the continents on a map	I can ask questions about another person's racial, cultural and religious identity	I can observe using quantitative assessment eg 3 cm long, 5 leaves	I understand that we control computers by giving them instructions	I can create a repeating rhythm and/or a simple melody	I can copy shown art and design skills	I can swim 10 metres
		I can express my opinion in circle time	I know that sharing personal information can make me vulnerable	I appropriately role-play household routines	I can ask questions about modern and historical figures	I can show interest in where people I know are from	I can talk about my racial, cultural and religious identity	I can use observations to make an educated guess	I can choose a specific device for a specific task	I can listen carefully to music and comment on what I hear	I can use a range of implements with increasing control and choice	I can take part in moments of stillness
CURIOUS		I can express a preference about my snack	I can briefly focus on a calming activity	I can welcome new children to my class	I understand that my life has changed over time	I can create and use a simple map with support	I can describe ways in which I am the same/different from others	I can 'wonder' with an adult, demonstrating curiosity	I know that some devices access the internet	I can combine musical sounds in different ways	I can create simple representations of people and other things.	I can swim/move short distances in a pool
		I can speak audibly during circle time and snack time	I know some rules that keep me safe in class	I show pride and belonging in relation to my class	I understand the concepts of 'today, yesterday, tomorrow'	I ask questions about changes to my local environment	I know a range of religious stories from two or more religions	I can classify objects in a linear fashion (eg smallest to biggest or lightest to	I can operate a range of electronic equipment, including cameras, keyboard & mouse	I can take part in a musical activity with other people	I can explore modelling marking materials	I can run, jump and throw with some control

								heaviest)				
		I can wait for my turn to speak in circle time	I know how to get help if I feel unsafe online	I use my class environment appropriately	I can use time words such as 'before, next, then'	I am beginning to show an awareness of the environment	I know that people have different beliefs and cultures	I can describe an object using its qualities	I can explore cause and effect using electronic devices	I can make sounds in different ways using objects or my body	I can use a range of implements to create marks	I can take part in physical activity alongside others
		I can join the group during snack time	I can identify personal information	I understand the expectations in my class	I ask questions about the past and the future	I can show interest in thinking about where I am from	I can talk about an object that is important to me	I can use my five senses to make simple observations	I can handle electronic equipment safely and respectfully	I can respond appropriately to music I hear	I can engage in messy play	I can climb a tree