



## TRAINING COURSE

# THE THEORY AND PRACTICE OF NURTURE GROUPS



## Rationale

Most children start school with confidence and enthusiasm, but some do not. They do not respond to the teaching offered, either withdrawing or behaving aggressively to teachers and fellow pupils. These children will make little progress and may reach the stage of exclusion, a damaging experience for the child and sometimes the last straw that leads troubled families to breakdown. They also have a profound and negative effect on other pupils, interfering with their work, taking more than their share of their teacher's attention and generally lowering class morale. Much of this can be prevented. For more than 40 years, nurture groups have been demonstrating that, with the right help and support, such children and young people can successfully and cost-effectively be included in mainstream schools.

## Brief overview of the course

- The practicalities of setting up and running a nurture group – early years, primary and secondary
- Up-to-date research in attachment theory and neuroscience
- Child development and learning
- Developing an in-depth understanding of the Boxall Profile and using it to refer children and young people, set targets and put in place practical strategies to support a smooth transition back into class
- Developing the curriculum
- Developing a whole-school nurturing approach
- Monitoring and evaluation through a structured, evidence-based, planned approach

## Who should attend?

This course is suitable for those who wish to set up and run a nurture group. It is also suitable for practitioners who want to adopt a more nurturing approach while working with children who have social, emotional and/or behavioural difficulties.

## Venue

Mulberry Bush Organisation  
Learning and Research Centre  
Standlake House  
93 High Street  
Standlake OX29 7RH

## Date

2/3 May  
2 July 2019

## Times

9:00am- 4:00pm  
Refreshments and lunch  
will be provided.

## Price

£599 per person + VAT

## About nurtureuk

nurtureuk is a UK wide charity dedicated to improving the mental health and wellbeing of children and young people by removing barriers to learning through promoting nurture in education.

For over 15 years we have been working with and for children and young people with social, emotional and behavioural difficulties, mental health issues and adverse childhood experiences.

The nurturing approach offers a range of opportunities for children and young people to engage with missing early nurturing experiences, giving them the social and emotional skills to do well at school and with peers, develop their resilience and their capacity to deal more confidently with the trials and tribulations of life, for life.