

2018-2019 Report on Pupil Premium allocation, spend and impact

Pupil premium – what is it?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM), those looked after by local authorities and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

For pupils in non maintained special schools, like the Mulberry Bush School, funding is allocated to virtual schools within local authorities. They decide whether to pass on funding to the education setting or to hold back funding to manage it centrally for the benefit of those pupils for whom it is responsible. The funding we receive is for children who are looked after by the local authority.

The main barriers for progress

- Children are placed at the school due to their significant social, emotional and mental health needs. These have adversely affected their ability to live in a family, and engage in learning.
- A significant number of children have additional learning difficulties alongside their social, emotional and mental health needs.

Tracking the progress of children

We regularly track the academic progress of every child using a small steps assessment model called Target Tracker. This covers all areas of English and maths. This process is completed at least 3 times a year. Standardised tests are used to measure progress in reading and maths. Small steps of progress towards children's Education Health and Care plan objectives are used, alongside progress measures that cover the broad curriculum that children follow. Through all of this regular tracking we can identify individual children who are not making the expected rate of progress. When this occurs the school has a set procedure to investigate why this lack of progress is occurring, and then putting in place an intervention to address this.

How much money has the school received?

During the 2017 – 2018 academic year we received £11,331. For the current academic year we have received £2350.

How are we spending the Pupil Premium money?

We have continued to employ our own educational psychologist. She works with children who we have identified as making less than expected progress by identifying the barriers to progress, and then working with staff and parents/carers to help them to provide the best possible intervention to support good progress. We also employ a speech and language therapist to work in school for 3 days per week to support the development of the speech, language and communication curriculum, as well as supporting the assessment and intervention planning for children who are not making expected levels of progress in their speech, language or communication skills. The money has also been targeted on a range of individual provision, including the use of Catch Up Literacy and numeracy programmes.

What is the impact of this spending?

In the following table shows progress for all children who received pupil premium funding during the academic year 2017 - 2018

Individual Pupil progress 2017 – 2018

Name	Current Year group	Working at Year	Reading	Reading – standardised tests	Writing	Maths standardised tests	Maths	Spoken language
a	6	2	5 steps	Test not done	2 steps	Test not done	5 steps	5 steps
b	7	4	4 steps	2 years	3 steps	2 years 2 months	3 steps	4 steps
c	5	2	4 steps	1 year	6 steps	5 months	5 steps	3 steps
d	7	3	3 steps	9 months	2 steps	9 months	2 steps	2 steps
e	7	EYFS	3 steps	0	1 step	9 months	1 step	2 steps
f	6	2	5 steps	1 year 6 months	4 steps	10 months	4 steps	5 steps
g	8	4	6 steps	Test not done	4 steps	10 months	5 steps	6 steps
h	6	2	5 steps	1 year 5 months	3 steps	8 months	2 steps	3 steps

Note: Steps are measured of progressed used by Target Tracker. Pupils who are working at their age related rate in mainstream schools are expected to make 6 steps of progress per year.

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